**POST-GRADUATE PROGRAM SURVEY FORM**

*(Must be filled in by each M Phil/PhD student at thesis submission)*

Program/Degree: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department/Institute: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Morning/Evening: \_\_\_\_\_\_\_\_\_\_\_Year/Session: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of survey conducted: \_\_\_\_\_\_\_\_\_\_\_\_\_

Campus: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Encircle your preference**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. #** | **Statements** | **Poor** | **Fair** | **Good** | **Very Good** | **Excellent** |
| **Degree/ Program** | | | | | | |
| 1 | The program helped learning | 1 | 2 | 3 | 4 | 5 |
| 2 | The program effectively enhanced team-working abilities and problem solving skills | 1 | 2 | 3 | 4 | 5 |
| 3 | The program effectively developed planning and organization abilities | 1 | 2 | 3 | 4 | 5 |
| 4 | The program enabled you to work independently | 1 | 2 | 3 | 4 | 5 |
| 5 | The program developed scientific write up skills | 1 | 2 | 3 | 4 | 5 |
| 6 | Your scientific presentation skills refined during the course of degree | 1 | 2 | 3 | 4 | 5 |
| 7 | Rate the program’s performance in keeping pace with recent trends and developments in your field | 1 | 2 | 3 | 4 | 5 |
| **Departmental Facilities** | | | | | | |
| 8 | Your perception of the quality of teaching in this program | 1 | 2 | 3 | 4 | 5 |
| 9 | Your perception of the quality of faculty in your program | 1 | 2 | 3 | 4 | 5 |
| 10 | Adequate research facilities were provided by the (major) department | 1 | 2 | 3 | 4 | 5 |
| 11 | Adequate research facilities were provided by (minor) department | 1 | 2 | 3 | 4 | 5 |
| 12 | Opportunities provided by the department for professional trainings programs and research | 1 | 2 | 3 | 4 | 5 |
| 13 | Opportunities provided by the department for participation in scientific conferences and related events | 1 | 2 | 3 | 4 | 5 |
| **Faculty** | | | | | | |
| 14 | Rate the quality of advising/mentoring you received from the supervisor (major department) | 1 | 2 | 3 | 4 | 5 |
| 15 | Rate the quality of advising/mentoring you received from the members of the supervisory committee | 1 | 2 | 3 | 4 | 5 |
| **University** | | | | | | |
| 16 | The university provided adequate opportunities for professional trainings programs and research | 1 | 2 | 3 | 4 | 5 |
| 17 | Students and faculty opportunities relating to the availability of scholarships/grants | 1 | 2 | 3 | 4 | 5 |
| 18 | Rate the quality of relations/associations among graduates | 1 | 2 | 3 | 4 | 5 |
| 19 | Rate the quality of services provided by ORIC | 1 | 2 | 3 | 4 | 5 |
| 20 | Rate the role of QEC in ensuring the quality of degree programs | 1 | 2 | 3 | 4 | 5 |
| **Suggestion(s) for the Improvements:** | | | | | | |